LMS Grading

• When grading in LMS, go into your assignment and click the three little dots in the top right corner.



• You also can click directly on the student's name or initials	to access their uploaded work and input a grade.
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Start Here Week 2	<u>2</u> → > WK2-HW1					Â ⁺ Open	Gradebook	
WK2-HW1				Due: Sunday, Apr	12 11:30 PM			
Check last week's Page 654 questio	homework assignmei Ins 23-28; Page 655 qu	nts on the blog: smmmath estions 31-33 and 37-40.	rocks.edublogs.com					
Max points: 5								
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• You will see any work the student has uploaded or written into the description box. You can enter a grade in either location noted below, and then click Post Feedback.

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Providing Feedback

Option 1:

• When viewing a student's work individually (as shown above), you are able to enter feedback into the Feedback section. When ready, click Post Feedback.

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Option 2:

• You can enter feedback as a Note on the individual student grading page by clicking the icon under Notes. \bigcirc St. Mary Magdal 2019-2020 | T3 Ļ Curve Grade Penalty Bonus Tota EN Noone, Emma 5 0 0 0 5 \times EN Emma Noone 15864567360606501291630006241522.jpg 15864568189644104171523054245788.jpg Thursday, Apr 9 | 2:28 PM 5 • A box will appear where you can type in your feedback and click Save. Grade Penalty Bonus Total Noone, Emma Đ 0 5 n Notes Type your notes here Great work! 🧹 EN × Emma Noone 1586456736060650129 4245788.jpg Thursday, Apr 9 | 2:28 PM CANCEL SAVE 5 • You also can enter a note on the main grading page where you see the full class list by clicking the same icon. The same Notes box will appear for you to type in your feedback. (?)St. Mary Magda 2019-2020 | T3 Δ SW Kotroba, Marley 0 0 ÷ 5 0 ÷ cKee, John 5 0 0 0 5 0 ÷ Meyer, James 5 0 0 5 Moist, Kathleen 6 0 0 0 6 ÷ Noone, Emma 5 0 0 0 5 • Quesinberry, Trevor 5 0 0 0 5 ÷ TQ

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Ê	WK2-HW3 Complete the attached practice test. When completed upload	Due: Sunday, Apr 12 an image of your work and solutions into LMS for grading.	11:30 PM	
	Statistics Practice Test.pdf			
	5/5 points	100.0% A		
	Teacher notes:	Great work!		
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